

Faculty Advisory Committee Meeting

February 12, 2018

10:15 a.m.

Minutes

MEMBERS PRESENT: Keith Moreland, Emily Feuerherm, Lisa Lapeyrouse, Pamela Ross McClain, Christina Aplin-Kalisz

MEMBERS ABSENT: Laura Friesen and Yong Wei Wu (Student Representative)

OUTREACH STAFF PRESENT: Paula Nas, Annette Patterson, Gary Ashley

OTHER ATTENDEES: None

WELCOME: K. Moreland brought the meeting to order at 10:20 a.m.

PUBLIC COMMENT: None at this time.

APPROVAL OF MINUTES: Meeting minutes of January 8, 2018 were reviewed. Minutes were approved as submitted.

SCHOLARSHIP UPDATE/RUBRIC: G. Ashley provided an update on the Freeman True Blue and Saab Scholarships. He discussed a new process of meeting monthly with the students who are selected to receive the scholarship to ensure hours match what is expected from the students per the scholarship guidelines. This will allow better tracking with each student to ensure they will be able to complete all the hours necessary to fulfill scholarship requirements.

Discussion ensued regarding last year's scholarship review process. The committee will receive applicants to review for both the Freeman True Blue and Saab scholarships. The decision will be due in mid-April. L. Lapeyrouse shared with the committee her rubric she created to score the applicants last year. It was suggested that this document be uploaded to the blackboard shell for suggestions and edits.

C. Aplin-Kalisz discussed a rubric that was created in the Nursing department which encompassed personal essays and application information with 5 categories for scoring which included missing information, unacceptable, developing, etc.

E. Feuerherm stated that she will create a new folder in blackboard and she will upload a revised document for the rubric that the committee can review. Suggestions should be brought to the March meeting so that the rubric can be finalized for scoring applications. The scholarship decisions are due in April which allows time to finalize the document prior to using it for applications.

MISCELLANEOUS NEWS/UPDATES:

P. Nas discussed having Jenee Price attend the next meeting to discuss faculty engagement with the Kellogg grant implementation. She has been working with TCLT for faculty and community engagement. A faculty development workshop entitled O.P.E.R. Ationalizing a Service Learning Course will be held on May 10th from 8:30-4 p.m. This is a full day, hands-on workshop for designing and implementing a service-learning course. There is room for 20 participants for the workshop which will be facilitated by Marshall Welch. Discussion ensued regarding the structure of the events and whether there would be additional opportunities for faculty to get involved.

C. Aplin-Kalisz revisited the discussion regarding departments and T & P. Perhaps a good starting point would be to define civic engagement, service learning, etc. and providing resources for how service learning and teaching can be impactful for T & P Guidelines. It was recommended having discussion within individual departments and provide resources for service learning and engaged scholarship in order to determine the impact it can have when considering T & P.

E. Feuerherm discussed the strategic planning process CAS is currently going through which includes the process for collecting action items. The department is trying to gather items which can be pursued by the department. She indicated that CAS will be publishing their findings and she will also upload it to the blackboard shell for the committee to review. E. Feuerherm discussed CAS and how community engagement is included within service learning but not necessarily in teaching and scholarship.

K. Moreland indicated SOM is going through a similar process and would be beneficial to better articulate what community engagement and outreach means and how it fits into the Carnegie Classification and mission of the University.

Discussion ensued regarding how to get the University to value and recognize Civic Engagement, Scholarship and teaching and learning. It was recommended that committee members meet individually with their Deans/Directors prior to the council of Deans presentations to discuss the importance of CE, Service learning, teaching and scholarship. Perhaps using the Boyer model in discussions would be useful during these meetings. Once members have met individually with their Deans/Directors, they can share this information with the committee to determine how to move forward. After the committee has met with their individual Deans/Directors they can use this information in more meaningful conversations and perhaps invite the Provost.

ADJOURNMENT: There being no further business, the meeting adjourned at 11:20 a.m.