

Faculty Advisory Committee Meeting
December 12, 2018
10:00 a.m.

Minutes

MEMBERS PRESENT: Keith Moreland, Emily Feuerherm, Laura Friesen, Erica Sherman, Samantha Uptmor (Student Representative)

MEMBERS ABSENT: Christina Aplin-Kalish, Pamela Ross-McClain

OUTREACH STAFF PRESENT: Paula Nas, Annette Patterson, Jenee Price

WELCOME: The meeting was called to order at 10:03 a.m. by E. Feuerherm.

PUBLIC COMMENT:

P. Nas thanked committee members for attending the ASPIRE to Transform event hosted by the EDA Center and the speaking event with Dr. Yolanda Moses that were held on December 5th and December 6th. Both events were well attended and informative. P. Nas also thanked the committee for their continued support for the Office of Outreach and their work on the committee.

APPROVAL OF MINUTES: Minutes from November 7, 2018 meeting were reviewed and approved as submitted.

CARNEGIE CLASSIFICATION UPDATE: P. Nas indicated she would be meeting with the Provost next week and will discuss the Carnegie Classification with her at that time.

FLINT TURTH AND ACTION PARTNERSHIP PROJECT GRANT APPLICATION

REVIEW: Jenee' Price is the individual responsible for the Kellogg grant and can address any questions or concerns about grant funding qualifications. E. Feuerherm questioned whether the funding was available only to service learning or would courses with social justice, engagement be considered for funding. J. Price discussed the desire for service learning courses but also indicated that social justice and community engagement is also a determining factor for funding.

The committee discussed individual projects and whether they would meet the criteria and determined that all seven of the grant applications would meet the requirements. The grant for HIS363 had a budget discrepancy from page 2 and page 4 of the grant application. The funding request is for \$1,000 but there were conflicting numbers regarding the total project cost. Regardless of the budget, funding available is only \$1,000. The committee determined this grant application be approved contingent upon an updated budget being provided.

The committee voted to fund all seven applications provided any contingencies required are provided to the Office of Outreach.

DISCUSSION REGARDING DOCUMENTATION FOR EXECUTIVE

COMMITTEE/PROVOST: E. Feuerherm provided two documents for the committee to review

and discuss: Building Institutional Infrastructure to Support Civic Engagement and Engaged Scholarship, Teaching, & Service n Promotion and Tenure. It was suggested to include a section which would discuss how UCOM can also provide support to the Office of University Outreach. Currently UCOM does not write stories or promote the activities of the Office of Outreach to campus. E. Feuerherm agreed to add this information to her document.

Discussion ensued regarding funding and the importance of continuing to provide a funding source for Civic Engagement (C.E) courses as well as the value of the Boyer Scholars program. Continued institutional support is necessary for the important work that is being done within the community. Discussion ensued regarding The Boyer program and it was suggested that perhaps a mentor pipeline of faculty be created and used to assist faculty who may need help in the absence of a dedicated staff who can assist with service learning courses.

Long term support and commitment financially from those in higher administration positions is needed for continuation of C.E. activities. These activities are valuable for student experiences and are also goals for Carnegie Classification. It was also suggested that outside sources also be considered such as community foundations that may have grant funding to support civic engagement activities.

It was recommended by the committee that E. Feuerherm as chair of the committee meet with the Provost to discuss the need for institutional support for C.E. activities.

EVENT ANNOUNCEMENTS: None.

MISCELLANEOUS NEWS/UPDATES: None.

ADJOURNMENT: There being no further business, the meeting adjourned at 11:05 a.m.