

English 400 Capstone Substitution Form

Capstone substitution may be pursued only in cases of complex scheduling difficulty, and may be initiated only through this form.

The ENG 400 capstone carries the following General Education Learning Outcomes (GELOs):

1. Reflect on one's own learning process.
2. Demonstrate facility with research methods.
3. Demonstrate the ability to think critically.
5. Produce competent written work.
12. Apply knowledge to complex issues such as social justice, globalization, economic growth and distribution, environmental sustainability, public health, etc., in increasingly broad spheres.

Course for which capstone credit is requested: ENG _____

The course already carries these GELOs (attach a copy of the Distribution Designation form, available from the department chair):

1. 2. 3. 5. 12.

The remaining GELOs will be satisfied with the following additional work, assessed in the following ways (to be completed with instructor):

1.

2.

3.

5.

12.

Student signature

Printed name

Date

Instructor signature

Printed name

Date

Department Chair signature

Printed name

Date